



Perry Hall High School

4601 Ebenezer Rd., Nottingham, MD 21236 ■ perryhallhs.bcps.org
443-809-5108 ■ Abbey E. Campbell, Principal ■ acampbell@bcps.org

August 2023

Greetings Perry Hall HS Families,

We are excited to welcome students and staff back to school for the 2023-2024 school year! Staff have been planning and working throughout the summer and are focused on engaging students in classroom communities and equipping students with literacy skills necessary to support a claim. Staff are also committed to creating opportunities for students to engage socially and be involved in extracurricular activities. While safety and academics are our top priorities, students' social engagement and involvement are also critical to their academic success.

This letter and the enclosed information is intended to provide details and information to help students and parents fully participate in the PHHS community and prepare for a successful school year. To be fully prepared for school on August 28th, students and parents should complete the following:

STUDENTS -

1. **Complete Summer Reading:** Reading is fundamental to students' success, and we expect students to read this summer. All students enrolled in Standard, Honors, and GT English Courses are expected to:
 - Select and read at least one fiction title – OR – one nonfiction title from the assigned list.
 - Complete a Bookakucha (directions and video link: [Bookakucha Directions](#)) by September 14th.
 - Some titles are marked as GT; all students may choose from these titles. Students enrolled in GT must select from the GT labeled titles.
 - Parents: Please talk to your students about their book selections. Some may have controversial subject matter. If you are uncomfortable, steer your child toward another choice.
 - Visit our website perryhallhs.bcps.org for more information and grade-level book lists.
 - Students enrolled in AP English have different assignments. Visit the website for more information.
2. **Check Your Course Schedule on August 11**
 - Log into **Focus**. Log in to baltimore.focusschoolsoftware.com/focus/ and click the "Sign in with my BCPS account" button. The username must be followed by [@bcps.org](#) when logging in. Choose "Student Portal" to view your schedule.
 - Check your schedule for appropriate courses. Changes will only be made for one of the following reasons:
 1. Scheduled in a class you have already passed
 2. Open period in your schedule
 3. [Early Release Form](#) submitted – seniors only
 - Schedule change requests **MUST** be submitted using the [Schedule Change Request Form](#). The form can be accessed by holding your smartphone's camera over the QR code and is also available on the PHHS website. Please **DO NOT email your counselor**; Counselors will prioritize changes using only this form.
 - Schedules will not be changed once school begins.



PARENTS –

1. **Update contact information:** If you did not receive this letter by email, you are not connected. Email and telephone are our most efficient and important means of communication. Update your contact information in FOCUS, starting Aug 28.
2. **Monitor student progress** using Schoology and Focus SIS. Parents can access or create an account on https://www.bcps.org/students_parents/log_into_focus_schoology. We encourage parents and students to access this information regularly and maintain open lines of communication with teachers.
 - **Schoology** – Hosts course content, assignments, and live grades.
 - **Focus SIS** – provides access to course schedules, attendance, and grade reports.
3. **Mark your calendars:**



Engage. Empower. Excel.

- **August 24 – Back to School Night – 5:00-7:00 PM** - General Meeting at 5:00 PM in the Auditorium followed by open-house to locate classrooms and meet teachers. Please have your child's schedule available.
- **August 28 – First Day of School**

School Supplies: Some courses may require specific supplies and teachers will share this information on the first day of school. Most high school students require the basic supplies listed below:

- | | |
|---------------------------------------|------------------------|
| • BCPS-issued device & charger | |
| • Binder(s), dividers, notebook paper | Optional: |
| • Pens, pencils, highlighter | -Wireless mouse |
| • Water bottle | -Headphones or earbuds |
| • PE Uniform (if enrolled PE) | |

Cell Phones: In alignment with BCPS Policy, use of cell phones during instructional periods is prohibited unless approved by the teacher as part of the instructional program.

- Cell phones must be silenced and put away during classroom instruction.
- Students may use cell phones for private use during class changes and at lunch (no public music or phone calls).

For more information and resources to support your teen's appropriate use of cell phones, see the enclosed information.

Bus Stops: A list of bus stops and schedules will be emailed and posted on our website and Schoology as soon as the Office of Transportation publishes stops and schedules, usually about a week before classes start.

For more information from PHHS, please visit our website at <https://perryhallhs.bcps.org/>. As always, if you have questions, don't hesitate to email or call your child's counselor or administrator:

Grade/Last Name	Counselor	Contact: 443-809-5110
Grades 9-12 – A-Bh	Mr. Fernschak	mferenschak@bcps.org
Grades 9-12 – Bi-Da	Mr. Morris	emorris@bcps.org
Grades 9-12 – De-Harp	Mrs. Perkins	tperkins@bcps.org
Grades 9-12 – Harris-Le	Ms. Picone	apicone@bcps.org
Grades 9-12 – Li-Pa	Mrs. Updike	mupdike@bcps.org
Grades 9-12 – Pe-Sn	Mrs. Alic	salic@bcps.org
Grades 9-12 – So-Z	Mrs. Anders	canders@bcps.org
College & Career	Mrs. Campbell	scampbell3@bcps.org

Grade/Last Name	Administrator	Contact: 443-809-5108
Grades 9-11 – A-C	Mr. Baikauskas	mbaikauskas@bcps.org
Grades 9-11 – D-J	Dr. Harden	rharden4@bcps.org
Grades 9-11 – K-Q	Mr. Soler	dsoler@bcps.org
Grades 9-11 – R-Z	Mrs. Hatcher	mhatcher@bcps.org
Grade 12	Ms. Ortiz	tortiz@bcps.org

We wish every student a rewarding and successful school year. Parents, please feel free to contact teachers, counselors, and administrative staff members whenever you feel such interaction will help your child learn more effectively. Our school phone number is 443-809-5108, and we are ready to serve you.

Sincerely



Abbey E. Campbell
Principal

Enclosures:
PHHS Clubs & Activities
Cell Phone Tips & Resources
Summer Reading
Bell Schedule



Engage. Empower. Excel.



Club Listings

2023-2024

*Some changes may occur after the start of school

180 Club/Jesus Club

Mr. Roland, Rm 215 jroland@bops.org, every Wed before school Student-led prayers, conversation and connection with God and each other. Everyone is welcome!

Schoolology: MNM4-B8QQ-MBPJG

Anime Club

Mr. Dagenhart, Rm 7 Every other Tues @ 2:45-3:45PM

Watch various anime and have anime-related, manga-related and Japanese-related discussions with other members!

Schoolology Code RQNN-JZNP-V8M84

Art National Honor Society

Mr. Whipple, Rm 225, 4th Thursday of the Month @ 2:30-3:30PM Students enrolled in art classes may apply to join the society after first quarter grades are finalized. Students participate in art related events at the school and can take field trips to art museums.

Black Student Union

Ms. Jones-Schoolology Code: K7W7-3KC9-962VC

Book Club

Mrs. Adams, Library, Tuesdays, 2:30-3:15 PM, Media Center of

Google Meet: cadams4BookClub

Make friends; read/discuss books; suggest/promote books; create book displays; battle of the books in partnership w/BCPL

Schoolology Code: Z89XH-HNQ4B

Chess Club

Mr. Haughey, Rm 109, Every other Thursday, 2:45-3:45 pm

Play Chess with emphasis on instruction, rules, strategies and preparation for competition and tournament play.

Schoolology: 6WPQ-B8GX-CVXWR

Class of 2024

Mr. Henry, Mr. Riciardi Rm 108, Every Tues 2:45 PM

Planning for spirit wear, fundraising, and class activities.

Schoolology 5VHC-DKV3-KXZ8T

Class of 2025

Ms. Hartman, Rm 5, 3rd Wednesday

Plan fun class events & fundraisers.

Schoolology: Z88Z-CTCV-KBFB4

Class of 2026

Ms. Birmingham & Ms. Alam

Schoolology Code: 3QN3-F@S5-SVCRV

Class of 2027

Dance of the Arts National Honor Society

Ms. Soule, Rm 13 Second Friday of the Month @ 2:30PM

To recognize outstanding artistic merit, leadership and academic achievement in students studying dance.

Schoolology DVSJ-73PM-3HK3N

Dance Company

Ms. Soule, ssoule@bops.org

Dance Company is a performing group that focuses on Jazz and Contemporary dance styles. They perform in the Winter Assembly,

the State and County dance festivals, and in the Spring Dance Concert.

Drama Club

Mr. Gitelson, Auditorium, Wednesdays @ 2:45- 3:45 PM

Provide Theatre Arts opportunities for interested students. The

Drama Club is heavily involved in the fall and spring play

productions as well as student driven performance projects and

improv throughout the year. Schoolology DKGX-MR67W

Educators Rising (formerly the FEA)

Ms. Scala-hscala@bops.org for more information

Cultivates highly skilled educators by guiding young people on a

path to becoming accomplished teachers.

Electric Car Club

Mr. Tedeschi; Design, create, and race! Students will apply

engineering skills to create an electric vehicle to race against other

high schools in the region. Students must commit to one meeting a

week (2:30-4:00pm), multiple meetings leading up to the race, and

a Saturday event (TBA).

English National Honor Society

Ms. Drusano, Rm 138, 2nd Tuesday of the Month @ 2:30PM

Maintain a 3.5 overall unweighted cumulative GPA; attend

induction each year; attend meetings; yearly dues.

Environmental Club

Mr. Henry

The club is organized to meet the environmental needs of Perry

Hall High School and the Perry Hall community. The club provides

opportunities to complete service projects, explore and learn more

about the local environment, and get to know other students who

care about our Earth.

French National Honor Society

Madame Tadmán, Rm 219, 2nd Tuesday of month @ 2:30PM

Recognizes high academic achievement in French and promotes interest of Francophones cultures by organizing activities for the culture convention and National French week, and through field trip opportunities. Qualified students are invited to apply in the spring for membership.

Future Business Leaders of America (FBLA)

Ms. Scala, Rm 213, Thursday @ 2:45 PM

Students will learn to talk confidently with prospective employers and experience the chance to test their business skills in state and national competitions; receive career preparation opportunities, leadership development and achievement, outstanding leadership conferences, challenging competitions, community service experience, friendship and fun, informative publications,

networking with peers and business professionals, Scholarships

and prizes, and Internships. Schoolology: SW33-HDZW-HT6KT

Gender-Sexuality Alliance

Respect and understanding amongst the group and the general

school and community population. Create a safe space and find

ways to promote that idea throughout our communities.

Schoolology: P8HZ4-926VF

Girl-Up

Ms. Yencsik, Rm 133, Every other Thursday @ 2:45PM

A club for empowering women around the world.

Schoolology: 2MMQ-PNKR-CQCXZ

Golden Majorettes!

Ms. Jones, Thursdays @ 3:30-4:30 PM

Hip-hop dance group that combines the choreography of

gymnastics, modern, ballet, jazz, African and hip-hop dance

moves into high energy synchronized hip-hop dance routines.

Schoolology: MVT2-XJQS-NGD3T

Guitar Ensemble

Mr. King, Rm 152, Wednesdays @ 2:45PM

Non-Auditioned group that rehearses and performs guitar

ensemble arrangements for concerts and events at PHHS.

Anyone can join! No experience necessary!

Hallways Yearbook

Ms. Richardson, Rm 113, TBD @ 2:30PM

Elective course offered at PHHS. Yearbook staff and editors meet

daily during class and after school.

Hallmark Newspaper

Ms. O'Brien, Rm 213, TBD @ 2:30PM

Sign up for Journalism 1. Become part of the Hallmark student-run

online newspaper. kobrien3@bops.org

Health Occupations Students of America

Mr. Losinger, Rm 310, Friday @ 2:45PM

A student organization that operates pursuant to federal and state laws which recognize the need for HOSA activities to be available components of career-technical education programs in health occupations or health science education.

Schoolology 9GFW-HP42-8HMSC

International Thespian Honor Society

Mr. Pusateri, Rm 148, Friday @ 7AM

The mission of ITHS is to honor student excellence in the theatre arts; its motto is "Act well they part; there all the honor lies." The ITHS is the Education Theatre Association's student honorary organization. ITHS recognizes the achievements of high school and middle school theatre students. Members are required to participate in theater presentations in their school & service to the theatre program as part of their membership.

Schoolology 2FWT-J5SK-4SRGK

Just Us Girls

Ms. Brown-Schoolology Code:Z9TZ-D7X8-PC5HJ

Marching Band

Mr. Auffarth, Rm 154

Ensemble supplement musical offerings that students get during the school day. Marching Band incorporates diverse styles that students can only learn in specialized settings.

Math Honor Society

Mr. Loties, Rm 212, Thursday @ 2:30-3:30PM

Love of Mathematics; excitement of competition; accomplishment of problem solving; comradery; fellowship!
clothes@bcps.org

Mock Trial

Ms. Fulwiler, Rm 100, Wednesdays

Create a defense and prosecution for a mock case and compete with other schools. Learn more about law and the court system.

Remind: @phmcktrial

Model UN

Ms. Robinson, Rm 155

Open to 12 students. Global politics by simulating the work of the United Nations; college prep: learn diplomacy and negotiation skills. Schoolology TH6j-G4P5-GWZ2C

Muslim Student Association

Ms. Bostian; Library, Wednesday @ 3PM

A place where students can freely talk about their religion and discuss common problems; carry out social and cultural activities. To educate all people regardless of their beliefs, race, gender, etc. about Islam. Remind: @phhmsa to 81010

National Honor Society

Ms. Turner, Cafeteria, 1st Wednesday of every month

Meet new individuals; become more active in the community through donation drives and charities; able to honor your accomplishments & high academic achievements.

nhsofphs@gmail.com

Philosophy Club

Mr. Sawyer, Rm 112, Every other Monday 2:45-3:45 pm

Learn and think about interesting ideas from many different perspectives! Communicate and listen like philosophers!

Remind: @b3aege

Pit Orchestra

Mr. Auffarth

All interested enrolled band or orchestra members to join for spring musical. See Mr. Auffarth in room 154 or on Schoolology 5WCT-F38V-WQH8S

Quill & Scroll Honor Society

Ms. Richardson and Ms. Strazzire, Rm 115, TBD

Journalism Honor Society membership is by invitation and application. It's an Honor!

Robotics

Mr. Tedeschi & Mr. Weber, Meetings Tuesdays & Thursdays

@ 2:45-4 pm Design, create & compete!

Rock N Roll Workshop

Mr. King, Rm 152, Wednesdays @ 2:45PM

Auditioned group that does covers of popular rock tunes for events and concerts at PHHS. Schoolology Z5XZ-6BVC-DGNFJ

Rotary InterAct Club

Ms. Bostian & Ms. Vickery, Media Center, 2nd & 4th Wednesday @ 2:45PM. Gives students an opportunity to participate in fun and meaningful service projects while developing leadership skills and meeting new friends. "Service above Self"

Schoolology: DZBF-9ZCC-G8848

Science National Honor Society

Ms. Blake & Mr. Yelovich, Rm 211, 2nd & 4th Thursday @ 2:30PM Juniors and Seniors with the requisite GPA can apply in October. Members of SNHS are committed to advancing scientific endeavors to the school and community. They also commit to maintaining an interest in any field of science.

Select Choir

Mr. Pusateri & Ms. Plitt, Rm 148, Thursdays @ 2:30-4PM

Do you like to sing? We perform a lot of fun pop arrangements! Open to students in Choir and also students who for some reason are great singers but couldn't take a choir this year.

Schoolology: 5N3K4-WGXKP

Skills USA- Ms. Caudill

SkillsUSA empowers its members to become world-class workers, leaders and responsible American citizens. We improve the quality of our nation's future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success. Planning for spirit wear, fundraising, and class activities.

Social Studies National Honor Society, Rho Kappa

Ms. Krause and Mrs. Evans, Rm 139, 2nd Wednesday of the Month @ 2:45pm. The purpose of our honor society is to acknowledge students who have flourished in the social sciences and are devoted to giving back to their community to promote civic participation. Schoolology: DF8N-K3R5-98MS8

Society of Women Engineers

Mr. Tedeschi, Wednesday @ 2:45-4PM

Spanish National Honor Society- Ms. da Costa

To further understanding of Spanish and Latin American culture beyond the language. Members also help organize the culture convention, celebrate Spanish heritage month, participate in the World Language induction and have field trip opportunities to learn more about Spanish culture.

Schoolology: Los Galápagos- FJ39Z-8FGG5 / IG: phhsgalápagos

Student Council

Ms. Krause & Mr. Gitelson, Rm 130, Tuesday @ 2:30- 4:00 PM Represents the student body; prepares for homecoming, pep rally, parade; dance, spirit week. Snow dance, winter spirit week, canned food drive, senior citizen, etc. and various projects.

Schoolology: PKKPZ-CZ847

Tri-M Music Honor Society

Mr. Pusateri, Rm 148, Monday @ 7AM

Students are selected on the basis of musical ability, academic qualification, and demonstrated leadership skill.

Schoolology: WCG4-KG4-33M4Q

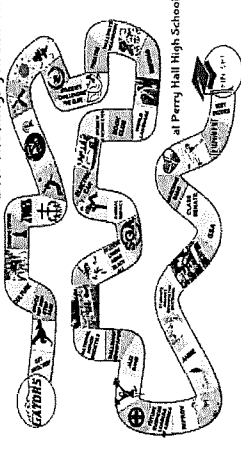
Vignette Literary Magazine

Ms. Brown, Rm 140, Thursday @ 2:30-3:30PM

Students work to create a magazine which highlights art and literature created by Perry Hall students.

Schoolology: FGTS-X7DM-NHVXK

Oh! The things you can do...





Smartphones and Teens

What do parents need to know about smartphones in high school?

Phone and Social Media Stats:

53%

Of children in the US own a smartphone by age 11

9 hrs

Average amount of time per day teens report spending online (not including for HW)

14

Average age teens begin using social media

3.18

Average GPA of students with regular attendance

63%

Of teens say they use social media every day (an increase of 18% from 2015)

53%

Of screen time for teens is devoted to watching videos or TV (in 2nd, 31% of time is devoted to gaming)

50%

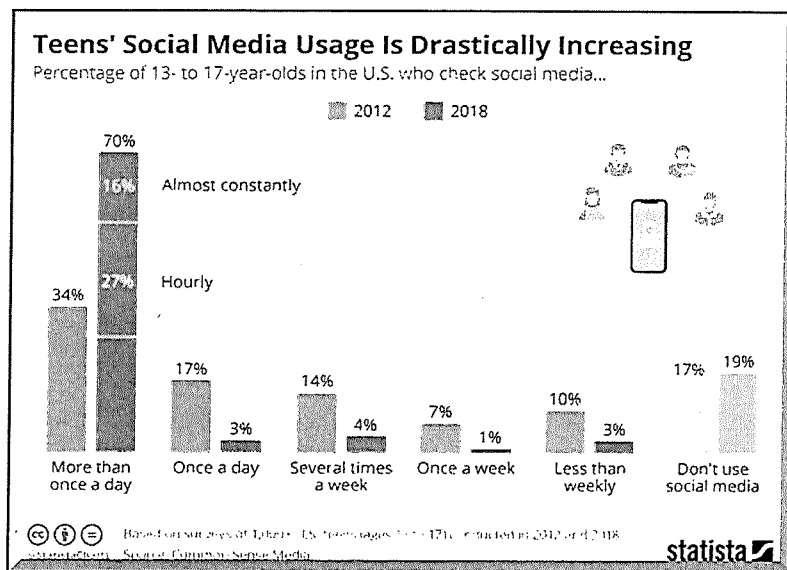
Of parents of teens monitor what their child does on their device

2.08

Average GPA of students with regular attendance and at least one cell phone referral

Source: The Common Sense Census: Media Use by Tweens and Teens 2019. Common Sense Media has been tracking this data since 2003.

Social Media Usage:



According to the Monitoring the Future survey by the National Institute on Drug Abuse:

- Teens who spend 10 or more hours a week on social media are 56% more likely to say they're unhappy.
- Teens who spend 6-9 hours a week on social media are 47% more likely to say they are unhappy.
- Those who spend an above-average amount of time with their friends in person are 20% less likely to say they're unhappy than those who hang out for a below-average amount of time.
- Teens who are heavy users of social media increase their risk of depression by 27%
- Teens who play sports, go to religious services, or do more homework than the average teen significantly cut their risk of depression.

*All percentages are higher for girls than boys.

Source: Twenge, Jean M. "Have Smartphones Destroyed a Generation?" *The Atlantic*, Sept. 2017

WHAT CAN PARENTS DO?

- **Limit screentime** for children and teens, especially during school and study hours. See the resources listed on the next page for more information regarding parental controls for both Apple and Android operating systems.
- **Monitor your child's activity** on smartphones and social media. Check out the resources on the next page for more information and ways to talk to your child about healthy social media use.
- **Engage teenagers** in off-screen activities that foster interests and friendships: athletics, religious youth groups, extra-curricular activities. Check out sports, clubs, and activities offered at OMHS.
- **Read off-screen every day.** Reading ANY text, including magazines, manga, comics, and graphic novels is worth the time and will yield improved SAT and MCAP achievement scores.
- **Take tech breaks.** Designate entire days or portions of a day in which all technology is off limits. Try it for the entire family – you'll all be happier!
- **Exercise.** Encourage teens to take a walk, go for a jog, or lift weights to activate the brain and refuel the body.
- **Take smartphones away altogether.** If teens are having difficulty navigating social media appropriately or demonstrating addictive habits related to smartphone activity, consider taking possession of the phone until your teen can agree to limits and boundaries; gradually re-introduce the phone and/or social media with limits.

What Does the Research Say?

<u>The Common Sense Census: Media Use by Tweens and Teens, 2021</u> (Common Sense Media)	This is survey that is given to teens and tweens every few years since 2003 and tracks trends over time. This study is where the above data was taken from, and it is cited by the articles below.
<u>Tween and Teen Health: Teens and social media use: What's the impact?</u> (Mayo Clinic, 2022)	A page from the Mayo Clinic, one of America's foremost medical centers, about the impact of social media use on teenagers that includes helpful parent tips.
<u>Social Media Is 'Tearing Us Apart' Middle and High School Students Say</u> (Education Week, 2020)	This is an education article from 2020 that shows research from hundreds of thousands of surveys of middle and high school students from across the country. The surveys were conducted by Kahoot! (an ed tech tool) and Common Sense Media.
<u>Kids as Young as 8 Are Using Social Media More Than Ever Study Finds</u> (NY Times, 2022)	A NY Times article that examines post-pandemic social media usage among teens and tweens, which also cites the Common Sense Media study.
<u>Why young brains are especially vulnerable to social media</u> (American Psychological Association, 2022)	A short 2022 article from the American Psychological Association about why social media apps impact developing brains far differently than they do our adult brains.

Parental Controls: There's an App For That

Parents can track their child's cell phone, app, and social media usage. Apple and Android have settings that you can use for free. Included below are 3 highly rated premium apps which require a monthly fee. OMHS does not endorse any of these apps; rather offer potential ways to assist parents in partnering to reduce excessive cell phone use which can be detrimental to your child's mental health and academic performance.

Click each icon below for more information (PDF only).



Apple has an entire suite of tools for parents to use on iPhones and iPads. You can set it so your child has to ask you to download certain apps, set content/privacy restrictions, set a screen time passcode for screen time management, and more. All of these are free in your iPhone settings app.



Android also has several options in the settings app that include setting screen time limits, managing if your child can download certain apps, and more. All these options are free on your Android phone. This page also has options for your Alexa and other Google products as well.



Boomerang

This is an app that has a premium service linked to it where you can pay a monthly fee for more complex monitoring. It includes a dashboard and scheduling feature, as well as monitoring of your child's social media activities.

Qustodio

This is another app that charges a monthly fee but is highly rated. It will filter out websites, blocks inappropriate content, monitors calls and messages, as well as all web activity.

bark

Another highly rated premium monthly fee app for parents. This app contains notifications about potential cyberbullying or mental health issues via its premium suite of tools.



Perry Hall High School Summer Reading Assignment

"There is no such thing as a child who hates to read; there are only children who have not found the right book." –Frank Serafini

DIRECTIONS: Select **one fiction title** OR **one nonfiction title** from the list attached for your grade level. Read this book over the summer and complete a Bookakucha (directions and video below). Some books are marked as GT, but all students can read all book titles provided (so if you are in standard or honors, you can challenge yourself and pick a GT book). GT students **MUST** pick and read GT-level books. **Parents:** Please talk to your students about their book picks. Some may have controversial subject matter. If you are uncomfortable with this, steer them toward another choice.

DUE DATE: September 14th and September 15th—teacher may provide an in-class discussion/assignment at their discretion.

WHAT'S DUE: Reading completion of **one fiction book** OR **one non-fiction book** from the appropriate grade level list (GT students must select GT books) and a Bookakucha—directions below.

Where can I find summer reading books?

- At the Perry Hall branch of the Baltimore County Public Library – also check out their eReader apps on your phone!
- Through book sellers like Barnes & Noble, and Amazon. Some books can be found by doing a google search for the book title and "full text"
- Talk to your current English teacher and Mrs. Adams at the PHHS library

Please direct all questions or concerns to Chris Turner, English Department Chair, at cturner@bcps.org.

Please click [HERE](#) for Bookakucha directions.

9th grade choices	10th grade choices	11th grade choices	12th grade choices
FICTION <i>The Dog Stars</i> (GT) by Peter Heller <i>All Quiet on the Western Front</i> (GT) by Erich Maria Remarque <i>Station Eleven</i> (GT) by Emily St. John Mandel <i>Fahrenheit 451</i> (GT) by Ray Bradbury <i>Kindred</i> by Octavia Butler <i>Just Listen</i> by Sarah Dessen <i>Paper Towns</i> by John Green <i>Brown Girl Dreaming</i> by Jaqueline Woodson <i>The Rock and the River</i> by Kekla Magoon	FICTION <i>Crime and Punishment</i> (GT) by Fyodor Dostoyevsky <i>The Kite Runner</i> (GT) by Khaled Hosseini <i>1984</i> (GT) by George Orwell <i>The Elephant Vanishes</i> (GT) by Haruki Murakami <i>In the Time of the Butterflies</i> by Julia Alvarez <i>Half of a Yellow Sun</i> by Chimamanda Adichie <i>Thousand Pieces of Gold</i> by Ruthanne Lum McCunn <i>Ties that Bind, Ties that Break</i> by Lensey Namioka	FICTION AP English 11 students have a different assignment. Click here for it. <i>The Awakening</i> by Kate Chopin <i>The Help</i> by Kathryn Stockett <i>The Things They Carried</i> by Tim O'Brien <i>Tell the Wolves I'm Home</i> by Carol Brunt <i>The Bluest Eye</i> by Toni Morrison <i>Breathing Lessons</i> by Anne Tyler	FICTION AP English 12 students have a different assignment. Click here for it. <i>Frankenstein</i> by Mary Shelley <i>Life of Pi</i> by Yann Martel <i>The Sun is Also a Star</i> by Nicola Yoon <i>Memoirs of a Geisha</i> by Arthur Golden <i>The Cellist of Sarajevo</i> by Steven Galloway <i>A Thousand Splendid Suns</i> by Khaled Hosseini
NONFICTION <i>Autobiography of a Face</i> (GT) by Lucy Grealy <i>The Four Agreements</i> (GT) by Don Miguel Ruiz <i>In Defense of Food</i> (GT) by Michael Pollan <i>The Reason I Jump</i> (GT) by Naoki Higashida <i>The Boys in the Boat</i> by Daniel James Brown <i>Life in Motion: An Unlikely Ballerina</i> by Misty Copeland <i>When I Was Puerto Rican</i> by Esmeralda Santiago <i>Unbroken</i> by Lauren Hillenbrand <i>Stiff: The Curious Lives of Human Cadavers</i> by Mary Roach <i>Rethinking Normal: A Memoir in Transition</i> by Katie Rain Hill	NONFICTION <i>The Woman Warrior</i> (GT) by Maxine Hong Kingston <i>Hiroshima</i> (GT) by John Hersey <i>Angela's Ashes</i> (GT) by Frank McCourt <i>This is Where it Ends</i> by Marieke Nijkamp <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba <i>Tasting the Sky: A Palestinian Childhood</i> by Ibtisam Barakat <i>Surviving Hitler: A Boy in the Nazi Death Camps</i> by Andrea Warren <i>Child Soldier: When Boys and Girls are Used in War</i> by Michael Chikwanine <i>I am Nujood, age 10 and Divorced</i> by Nujood Ali	NONFICTION AP English 11 students have a different assignment. Click here for it. <i>In the Sanctuary of Outcasts</i> by Neil W. White <i>The Pact: Three Young Men Make a Promise and Fulfill a Dream</i> by Sampson Davis <i>Young Men and Fire</i> by Norman McLean <i>Detroit: An American Autopsy</i> by Charlie LeDuff <i>Nine Years Under: Coming of Age in an Inner-City Funeral Home</i> by Sheri Booker <i>Bringing Down the House</i> by Ben Mezrich <i>A Walk in the Woods</i> by Bill Bryson <i>The Right Stuff</i> by Tom Wolfe	NONFICTION AP English 12 students have a different assignment. Click here for it. <i>Hidden Figures</i> by Margot Lee Shetterly <i>Sugar Changed the World</i> by Marc Aronson and Marina Budhos <i>Between the World and Me</i> by Ta-Nehisi Coates <i>Wild: From Lost to Found on the Pacific Crest Trail</i> by Cheryl Strayed <i>Outliers: The Story of Success</i> by Malcolm Gladwell

Please note: You can certainly purchase copies of each text if you would like to write in them, but this is not required. Amazon and Barnes and Noble both deliver books to homes.

PERRY HALL HIGH SCHOOL

BELL SCHEDULES

2023-2024

REGULAR DAY

PERIOD 1	7:45 - 9:20
PERIOD 2	9:25 - 10:55
PERIOD 3	11:00 - 12:55
PERIOD 4	1:00 - 2:30

A LUNCH	10:55 - 11:25
B LUNCH	11:25 - 11:55
C LUNCH	11:55 - 12:25
D LUNCH	12:25 - 12:55

REGULAR DAY-EXTENDED HR

PERIOD 1	7:45 - 9:10
EXTENDED HR	9:10 - 9:30
PERIOD 2	9:35 - 11:00
PERIOD 3	11:05 - 1:00
PERIOD 4	1:05 - 2:30

A LUNCH	11:00 - 11:30
B LUNCH	11:30 - 12:00
C LUNCH	12:00 - 12:30
D LUNCH	12:30 - 1:00

TWO-HOUR DELAYED OPENING

PERIOD 1	9:45 - 10:35
PERIOD 2	10:40 - 11:30
PERIOD 3	11:35 - 1:30
PERIOD 4	1:35 - 2:30

A LUNCH	11:30 - 12:00
B LUNCH	12:00 - 12:30
C LUNCH	12:30 - 1:00
D LUNCH	1:00 - 1:30

THREE-HOUR EARLY DISMISSAL

PERIOD 1	7:45 - 8:40
PERIOD 2	8:45 - 9:35
PERIOD 3	9:40 - 10:30
PERIOD 4	10:35 - 11:30

*LUNCH-*Students have an option to pick up grab-and-go lunch.

PHHS Parent Drop Off and Student Parking Procedures 2023-2024

Student Parking

- Student parking is prioritized for grade 12 students. Registered students will be issued one hang tag for free, that should be displayed in the vehicle. Lost hang tags can be replaced for a \$2 replacement fee.
- Students who wish to receive a parking permit should complete the following survey:
<https://forms.office.com/r/MzMwsX61HD>
- Students are not permitted to park in designated Staff Parking Lots.
- Parking lot violators will be subjected to school based disciplinary actions.
- Parking pass quantity is limited. They will be given out on a first come first serve basis.
- Parking passes will only be given to students with current/valid State issued license.

Drop Off and Pick Up procedure:

- During AM drop off be advised PHHS staff will be outside helping direct traffic
- After drop off, avoid taking a Left onto Ebenezer as this causes a backup
- During PM pick up please do not drive down Bus Loop by Main Entrance
- During PM pick up Parents should park on side parking lot and meet students in the lot
- Please avoid blocking entrances

Student Parking Survey 2023-
2024



*See reverse side for picture diagrams



BALTIMORE COUNTY PUBLIC SCHOOLS
Office of Health Services

Consent for Administration of Approved Discretionary Medications and
Health Contact Information

Last Name: _____ First Name: _____ Date of Birth: _____

School: _____ Grade /Teacher: _____

Allergies (include all allergies): _____

List all medications your child receives on a regular or as needed basis: _____

Medical/Health Problems: My child is followed by a healthcare provider for: (Check all that apply)

☐ Asthma ☐ ADHD ☐ Diabetes ☐ Migraines ☐ Seizures ☐ Other (describe) _____ Is

there a health problem that would prevent full participation in the school program or physical education program?

☐ No ☐ Yes Describe _____

I would like the following medication(s) made available to my child: (please check)

- ☐ **Acetaminophen** (like Tylenol) for headache/fever/burns/earache/muscle aches/pain/menstrual cramps
- ☐ **Chewable Antacid Tablets** (like Tums) for upset stomach
- ☐ **Cough Drops** for cough/sore throat
- ☐ **Diphenhydramine** (like Benadryl) for mild allergic reactions
- ☐ **Ibuprofen** (like Advil) for headache/fever/burns/earache/muscle aches/pain (age 12 and older) or menstrual cramps (age 9 and older)
- ☐ **Zinc Oxide** for diaper rash
- ☐ **I do not want any medication given to my child in school.** Note: Epinephrine and Naloxone are stock medications and will be administered to student in an emergency if needed.

Contact Information

Parent/Guardian 1 Name: _____

Parent/Guardian 2 Name: _____

Parent/Guardian 1 Home Phone: _____

Parent/Guardian 2 Home Phone: _____

Parent/Guardian 1 Cell: _____

Parent/Guardian 2 Cell: _____

Parent/Guardian 1 Work: _____

Parent/Guardian 2 Work: _____

Parent/Guardian 1 EMAIL: _____

Parent/Guardian 2 EMAIL: _____

Parent/Guardian Home Address _____

Persons to whom student may be released other than parent:

Name: _____ Phone Number(s): _____

Name: _____ Phone Number(s): _____

Do you need assistance in obtaining health insurance for your child? No ☐ Yes ☐

I understand that the above medications I have checked will be administered by the Registered Nurse/School Nurse in accordance with established protocols developed by the Chief Physician of School Health Services for the Baltimore County Department of Health and the Coordinator of Health Services for Baltimore County Public Schools. I understand that generic equivalent of medications may be used. My signature authorizes the release of my child to the persons listed on this page.

Signature of Parent

Date

**Annual Consent for Administration of Discretionary Medications
and Health Contact Information**

Dear Parent or Guardian:

On the reverse side of this letter is a form that provides the school nurse with updated health information on your child, a list of persons to be contacted in the case of an illness or injury and a section to indicate your consent for the administration of certain nonprescription medications which are available, at no charge, for all students. **This form must be filled out each school year.**

The nonprescription medication program (called Discretionary Medications) is designed to alleviate minor discomforts and to prevent unnecessary early dismissals from school. These medications are approved by the Chief of School and Adolescent Health, Baltimore County Department of Health, and the Director, Office of Health Services, Baltimore County Public Schools.

Your consent must be obtained before any medication is given to your child. Only the School Nurse may administer these medications in accordance with established protocols. The consent form lists the medications which may be available. Please complete the consent form and return it to the school nurse.

Approved discretionary medications are intended for occasional use only. If your child requires any prescription or nonprescription medication on a regular basis, you must obtain a written order from your health care provider and supply the medications.

If you have any questions or would like further information, please contact your school nurse.

Sincerely,

Deborah Somerville, RN, MPH
Director
Office of Health Services
Baltimore County Public Schools

Nolan O'Dowd, MD, MPH
Division Chief
School and Adolescent Health
Baltimore County Department of Health