

Sample Student

BALTIMORE COUNTY PUBLIC SCHOOLS HIGH SCHOOL REPORT CARD

Course Name	Course No	Sec	Teacher	Inst Level	Sem	MP 1	MP 2	Mid YR	MP 3	MP 4	Final Eval	Final Grade	Credits	Quality Points	Absences		Skills and Conduct				Conference Desired
															MP	YTD					
ENGLISH 11 HON	1011004	04	Sample Teacher	H	1	E	E		E	E	C	E	0.0	0.00	20	42	0	1	0	0	Yes
CREATIVE WRITING	1013700	01	Sample Teacher	ST	1	C	C				C	C	0.5	1.00	0	3	1	1	1	1	Yes
US HISTORY HON	1511004	02	Sample Teacher	H	1	A	B		A	B	D	B	1.0	4.00	3	6	1	1	1	2	
AP PSYCHOLOGY	1513506	04	Sample Teacher	AP	1	A	A		B	A	C	B	1.0	5.00	2	6	3	3	3	3	
ALGEBRA COLLEGE HON	2028004	03	Sample Teacher	H	1	D	C		D	D	D	D	1.0	1.00	3	6	3	3	3	3	
PHYSICS HON	2512004	09	Sample Teacher	H	1	B	B		A	B	B	B	1.0	4.00	2	6	2	1	2	3	
AQUATIC SCIENCE HON	2560100	03	Sample Teacher	H	1	C	C		C	C	C	C	1.0	3.00	3	6	3	3	3	3	
SPANISH 3 HON	3030304	03	Sample Teacher	H	1	B	A		A	A	A	A	1.0	5.00	3	6	0	1	2	3	
WEIGHT TRAINING	5041100	01	Sample Teacher	ST	2				C	C	C	C	0.5	1.00	2	6	2	2	2	2	

Achievement Grades A Outstanding B Above Average C Average D Below Average E Failing (No credit awarded) I Incomplete/ Insufficient Evidence S Satisfactory U Unsatisfactory P Passing F Failing W Withdrawn L Late Enrollment	Grade Point Average (GPA) GPA is the unweighted numerical representation of a grade measuring a student's overall performance across courses taken for a specific period of time. There are two marking period of cumulative.	Instructional Level AP Advanced Placement COL College Dual Credit IB International Baccalaureate GT/AA Gifted and Talented / Advanced Academics H Honors ST Standard	Credits A credit is the unit of achievement awarded for the completion of a course and the successful demonstration of established standards for the course. Current Year Credits: 7.0 Cumulative Credits: 21.0	High School Assessments Status as of 1/15/2016 Algebra Met Biology Met English Met Government Not Met	Classroom Conduct Work Completion Working With Adults Working With Students
	Quality Point Average (QPA) QPA is the weighted numerical representation of a grade measuring a student's performance across courses taken for a specific period of time. The weight is determined by the course level. Marking Period GPA: 1.86 QPA: 2.43 Cumulative GPA: 2.31 QPA: 2.75	Student Service Learning Status as of 1/15/2016 Total Hours: 107 Requirement: Met			

Parent Conference night will be Thursday, June 8, 2016.

To the Parents of Sample Student 1303 Sample Lane Towson, MD 12345	School		Principal		Grade		
	Sample High School		Sample Principal		11		
	School Year		Marking Period		MP Ending		
	2016-2017		4		June 17, 2017		
	Total Days of School			Days Absent		Days Tardy	
	Marking Period		Year to Date		Marking Period		Year to Date
46		180		5		12	
7		23		7		23	

For more information on BCPS' Student Records visit www.bcps.org to review Policy 5230.

BCPS Skills and Conduct Indicators

		<i>Classroom Conduct</i>	<i>Work Completion</i>	<i>Working With Adults</i>	<i>Working With Students</i>
Meeting	3	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Consistently arrives on time. • Is consistently prepared for class. • Consistently participates in class. • Consistently accepts responsibility for actions. • Consistently behaves appropriately as outlined in classroom rules. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Consistently completes classwork as assigned. • Consistently submits homework on time. • Consistently uses available instructional supports. • Takes advantage of retake/redo opportunities. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Consistently responds to and communicates positively with adults. • Consistently follows directions from adults. • Consistently seeks help from adults and asks questions when needed. • Consistently interacts cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Consistently communicates positively with other students. • Consistently avoids or resolves conflict with other students. • Consistently demonstrates tolerance of multiple perspectives. • Consistently interacts cooperatively with other students.
Developing	2	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Sometimes arrives on time. • Sometimes is prepared for class. • Sometimes participates in class. • Sometimes accepts responsibility for actions. • Sometimes behaves appropriately as outlined in classroom rules. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Sometimes completes classwork as assigned. • Sometimes submits homework on time. • Sometimes uses available instructional supports. • Sometimes takes advantage of retake/redo opportunities. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Sometimes responds to and communicates positively with adults. • Sometimes follows directions from adults. • Sometimes seeks help from adults and asks questions when needed. • Sometimes interacts cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Sometimes responds positively with other students. • Sometimes avoids or resolves conflict with other students. • Sometimes demonstrates tolerance of multiple perspectives. • Sometimes interacts cooperatively with other students.
Insufficient Progress	1	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Rarely arrives on time. • Rarely is prepared for class. • Rarely participates in class. • Rarely accepts responsibility for actions. • Rarely behaves appropriately as outlined in classroom rules. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Rarely completes classwork as assigned. • Rarely submits homework on time. • Rarely uses available instructional supports. • Rarely takes advantage of retake/redo opportunities and support. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Rarely responds to and communicates positively with adults. • Rarely follows directions from adults. • Rarely seeks help from adults or asks questions when needed. • Rarely interacts cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Rarely communicates positively with other students. • Rarely avoids or resolves conflict with other students. • Rarely demonstrates tolerance of multiple perspectives. • Rarely interacts cooperatively with other students.
No Evidence	0	<p><u>Even with help, the student:</u></p> <ul style="list-style-type: none"> • Does not arrive on time. • Is not prepared for class. • Does not participate. • Does not accept responsibility for actions. • Does not behave appropriately as outlined in classroom rules. 	<p><u>Even with help, the student:</u></p> <ul style="list-style-type: none"> • Does not complete classwork as assigned. • Does not submit homework on time. • Does not use available instructional supports. • Does not take advantage of retake/redo opportunities. 	<p><u>Even with help, the student:</u></p> <ul style="list-style-type: none"> • Does not respond to and communicate positively with adults. • Does not follow directions from adults. • Does not seek help or ask questions when needed from adults. • Does not interact cooperatively with adults. 	<p><u>The Student:</u></p> <ul style="list-style-type: none"> • Does not communicate positively with other students. • Does not avoid or resolve conflict with other students. • Does not demonstrate tolerance of multiple perspectives. • Does not interact cooperatively with other students.

*All bullet points are indicators for the level. Not all indicators must be met in order to score a student at a particular level in each category.