BODY OF EVIDENCE: Grades will be reported in three areas:

**MAJOR WORK** (30-40% OF GRADE)
**MINOR WORK** (60-70% OF GRADE)
**PRACTICE** (Unweighted = 0% OF GRADE)

Why? Minor work will support the development of content and skills that are assessed on the major assignment/s. How the student achieves on the minor work should predict their progress on the end-of-unit assessment.

What? Teachers must have a minimum of one major assessment per quarter. A score on any one assignment cannot drop an overall marking period grade more than one letter grade.

### Upgrades

- ✓ Must be accessible to all—not just before or after school
- ✓ Teacher should have 5+ per quarter
- ✓ Occur within 10 days of returned work
- ✓ New learning must occur first!
- ✓ (Parentheses) in title means upgrade is offered
- ✓ None in last 10 days of quarter
- ✓ No upgrade of the exact same task

*Teachers are not required to provide work for unexcused absences.*

### Grading Scale

- ✓ 50 point scale for all with exception of AP teachers
- ✓ Zeros are for assignments where no reasonable attempt was made
  - ○ Will be entered using the missing flag in the gradebook
- ✓ Teachers may weight categories or use point distribution to match weighting suggestions
- ✓ AP classes will use categories as described in their syllabus, however NO AP classes will have a mandated final exam.

<table>
<thead>
<tr>
<th>Gradebook Symbols</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Use Flags in Gradebook</strong></td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>0% - No attempt was made</td>
</tr>
<tr>
<td>IN</td>
<td>No grade – insufficient evidence</td>
</tr>
<tr>
<td>E</td>
<td>No Grade - excused</td>
</tr>
<tr>
<td><strong>Type into Gradebook</strong></td>
<td></td>
</tr>
<tr>
<td>LS</td>
<td>50% - For a reasonable attempt</td>
</tr>
</tbody>
</table>