

Perry Hall High School *profile*

COMMUNITY DESCRIPTION

As of the census of 2020, there were 29,409 people, 10,408 households, and 7,884 families residing in the CDP. The racial makeup of the CDP was 68.2% White, 13.3% African American, 0.0% Native American, 12.8% Asian, 0.00% Pacific Islander and 4.0% from two or more races. Hispanic or Latino of any race were 3.9% of the population.

The median income for a household in the CDP was \$91,702 and the median income for a family was \$100,521 (these figures are based on the 2017 American Community Survey in conjunction with the census). 8.1% of the population were below the poverty line,

SCHOOL INFORMATION

Perry Hall High School is one of twenty-four public high schools operated by Baltimore County Public Schools. We are a four-year comprehensive school serving approximately 2,000 students. Our school is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the College Entrance Examination Board. Perry Hall High offers a broad range of programs including Gifted and Talented, Advanced Placement, Honors, Standard, Special Education as well as the Early College Access Program through the Community College of Baltimore County. In addition to required courses for graduation, students may select from a variety of electives based on their needs and education goals.

GRADUATION REQUIREMENTS FOR CLASS OF 2024

Subject	No.
English	4
Fine Arts	1
Health	0.5
Mathematics	3
Physical Education	1
Science	3
Social Studies	3.5
Technology Education	1
Completion of one 4-Credit Completer Program	4
Total Number of Credits	21

Plus 75 hours pre-approved student service learning.

See options for Completer Programs at <http://perryhallhs.bcps.org>

Marking period grades will be based solely on achievement of course and grade-level standards. Classroom conduct, work completion, and ability to work with others will be reported separately using the BCPS Skills and Conduct Indicators.

Our vision is to prepare globally competitive students who are college career ready by engaging the school community in a literacy-rich, learner-centered and equitable environment.

Our mission is to work together to cultivate an equitable community of life-long learners through literacy.

ADMINISTRATION

Abbey Campbell, Principal
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Mark Baikauskas, Assistant Principal
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Melissa Hatcher, Assistant Principal
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Roderick Harden, Assistant Principal
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Tephany Ortiz, Assistant Principal
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David Soler, Assistant Principal
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SCHOOL COUNSELING

Matt Ferenschak, Dept. Chair A-Bh
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Eric Morris, Counselor Bi-Da
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Catharine Anders, Counselor So-Z
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Stephanie Campbell,
College Counselor (Transcripts)
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CEEB CODE: 210175

STUDENT POPULATION: 2020

AP COURSES	HONOR COURSES	GIFTED & TALENTED COURSES
3D Design Studio Biology Calculus AB Calculus BC Chemistry Chinese 5&6 Computer Science Digital Arts Studio Economics English 11 & 12 French 5 & 6 Human Geography Music Theory Photo Studio Physics 1&2 Physics C Psychology Research Seminar Spanish 5 & 6 Statistics Studio Practice US Government US History World History European History	Abnormal Psychology Accounting African American Experience Algebra 2 American Government Anatomy & Physiology AVID 9-12 Biology Calculus Carpentry 3&4 Chemistry Child/ Adolescent Dev. Chinese 3&4 Chorus College Algebra Computer Science CRD Creative Writing Dance Earth Systems Economics Engineering English 9-12 History of the Holocaust Film Appreciation Food Professional 2 Forensics French 3&4 Geometry Guitar Health History Through Sports Homeland Security Admin. Of Justice Journalism Juvenile Justice Marketing 1 & 2 Military History Music & Audio Technology Music Theory	Philosophy Physics Piano PLTW Biomed Pre-Calculus Psychology Spanish 3 & 4 Statistics Steel Drum Ensemble Symphonic Winds Teaching as a Profession Tech Theatre 2 & 3 Theatre Arts 2 & 3 Trigonometry US History World History Yearbook 2 & 3
		Algebra 2 American Government Art Biology Chamber Choir Chamber Orchestra Chemistry Computer Science Dance Company Dance Inter/Adv. Design in Clay: Mixed Media Digital Arts Studio Earth Systems Engineering Technology English 9&10 French Fundamentals of Art Guitar Health 9/10 & 11/12 Intermediate Art Journalism PLTW Biomed Innovation Photo Studio Piano Pre-Calculus Spanish Studio Practice Wind Ensemble Yearbook 4

GRADING

Grades and GPA are unweighted.

A = 90-100

B = 80-89

C = 70-79

D = 60-69

E = Failure to meet minimum requirements.

RANKING

Ranking is computed based on quality points assigned to the instructional level of the courses as noted on the transcript. Students are ranked by **weighted GPA**.

SAT AVERAGES

2021: ERW-533; M-501

2022: ERW-489; M-460

2023: ERW-474; M-447

COLLEGE ATTENDANCE HISTORY

Four-Year College: 52%

Two-Year College: 34%

Tech / Trade School 6%

Military 2%

Employment 2%