

Perry Hall High School *profile*

COMMUNITY DESCRIPTION

As of the census of 2000, there were 28,705 people, 11,578 households, and 7,884 families residing in the CDP. The racial makeup of the CDP was 88.79% White, 4.53% African American, 0.11% Native American, 5.08% Asian, 0.03% Pacific Islander, 0.37% from other races, and 1.10% from two or more races. Hispanic or Latino of any race were 1.5% of the population.

The median income for a household in the CDP was \$57,033, and the median income for a family was \$65,632 (these figures had risen to \$74,450 and \$84,093 respectively as of a 2007 estimate). The per capita income for the CDP was \$26,361. About 2.3% of families and 2.9% of the population were below the poverty line, including 3.5% of those under age 18 and 3.2% of those age 65 or over.

SCHOOL INFORMATION

Perry Hall High School is one of twenty-seven public high schools operated by Baltimore County Public Schools. We are a four-year comprehensive school serving approximately 2,000 students. Our school is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the College Entrance Examination Board. Perry Hall High offers a broad range of programs including Gifted and Talented, Advanced Placement, Honors, Standard and Special Education. In addition to required courses for graduation, students may select from a variety of electives based on their needs and education goals.

GRADUATION REQUIREMENTS FOR CLASS OF 2021

Subject	No.
English	4
Fine Arts	1
Health	0.5
Mathematics	3
Physical Education	1
Science	3
Social Studies	3.5
Technology Education	1
Total number of core credits	21

Plus 75 hours pre-approved student service learning.
Plus Completion of one 4-Credit Completer Program.
See options at <http://perryhallhs.bcps.org>

Marking period grades will be based solely on achievement of course and grade-level standards. Classroom conduct, work completion, and ability to work with others will be reported separately using the BCPS Skills and Conduct Indicators.

Our vision is to prepare globally competitive students who are college career ready by engaging the school community in a literacy-rich, learner-centered and equitable environment.

Our mission is to work together to cultivate an equitable community of life-long learners through literacy.

ADMINISTRATION

Craig Reed, Principal
Creed4@bcps.org

Mark Baikauskas, Assistant Principal
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Terry Cohee, Assistant Principal
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Roderick Harden, Assistant Principal
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Tephany Ortiz, Assistant Principal
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Kathleen Watkins, Assistant Principal
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SCHOOL COUNSELING

Matt Ferenschak, Dept. Chair A-CE
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Eric Morris, Counselor CH-GH
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Amy Botteon, Counselor GI-K
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Samantha Alic, Counselor ON-SK
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Caitlin Furman, Counselor SLA-Z
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Stephanie Campbell, College Counselor
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CEEB CODE: 210175

STUDENT POPULATION: 2000

AP COURSES	HONOR COURSES	GIFTED & TALENTED COURSES
Art History Art Studio Biology Calculus BC Chemistry Chinese 5&6 Computer Science Economics English 11 & 12 Environmental Science European History French 5 Human Geography Music Theory Photo Studio Physics 1&2 Physics C Psychology Spanish 5&6 Statistics US Government US History World History	Abnormal Psychology Accounting Algebra 2 American Government Anatomy Avid 12 Biology Calculus Carpentry 3&4 Chemistry Chinese 3&4 Chorale College Algebra Computer Science CRD Creative Writing Economics Engineering English 9-12 Facing History Film Appreciation Forensics French 3&4 Geometry Guitar Journalism Marketing Music & Audio Technology Philosophy Physics Piano PLTW Biomed Principles PLTW Biomed Human Body Systems Pre-Calculus Spanish 3&4 Steel Drum Ensemble Symphonic Winds Tech Theatre 2&3 Trigonometry US History Women's Chorus World History Yearbook 2&3	Algebra 2 American Government Art Independent Study Biology Chamber Choir Chamber Orchestra Chemistry Digital Arts Studio Engineering Technology English 9&10 Forensic Science Fundamentals of Art Guitar Intermediate Art Photo Studio Piano Pre-Calculus Studio Practice4 Wind Ensemble Yearbook 4

GRADING

Grades and GPA are unweighted.

A	= 90-100
B	= 80-89
C	=70-79
D	=60-69
E	= Failure to meet minimum requirements.

RANKING

Ranking is computed based on quality points assigned to the instructional level of the courses as noted on the transcript. Students are ranked by **weighted GPA**.

SAT AVERAGES

2016:	V-494; M-469
2017:	ERW-512; M-493
2018:	ERW-509; M477

COLLEGE ATTENDANCE HISTORY (2017)

Four-Year College:	42%
Two-Year College:	43%
Tech / Trade School	3%
Military	5%
Employment	7%