



TAM prepares students for further education and careers in the following fields:

- Child welfare social worker
- Childcare services
- Children's book author
- Coach
- College instructor
- Community organization leader
- Counselor
- Education administrator
- Industry facilitator/trainer
- Librarian/media specialist
- Preschool/elementary/secondary teacher/director
- Recreation leader
- Researcher
- Sociologist
- Teacher's assistant

TAM COURSE SEQUENCE

9th	10th	11th	12th
Teaching As a Profession	Child and Adolescent Development	Curriculum & Instruction	Internship

STATEWIDE ARTICULATION AGREEMENTS

Towson University; Bowie State University; Coppin State University; Frostburg State University; Hood College; Morgan State University; Salisbury University; St. Mary’s College of Maryland; and Stevenson University.

In addition, local school systems have articulation agreements with their local community colleges for various numbers of credits into teacher education programs.

SCHOLARSHIPS AVAILABLE

Towson University, Coppin State University, and St. Mary’s College of Maryland offer a \$500 scholarship per semester for TAM students who are declared education majors and meet the requirements stated by the institution. Financial aid is available to those who qualify at Stevenson University and Salisbury University.

**Teacher Academy of Maryland (TAM) Completer
TEACHER RECOMMENDATION FORM**

Student: _____ Grade Level: _____

Teacher: _____ Subject: _____

The above named student is applying for the TAM Program. Students should possess a solid academic background with at least a “B” average, have excellent attendance, and be interested in pursuing a career related to Teaching after graduation.

Please take a few minutes to evaluate this candidate by completing the checklist below. If you have any questions, please see Hilary Scala or email hscala@bcps.org . All recommendations will be kept confidential. Thank you in advance.

	Below Average	Average	Above Average	Excellent	N/A
Motivation					
Ability to Complete Assigned Tasks					
Initiative					
Self-Confidence					
Leadership/Influence					
Responsibility					
Personal Integrity					
Emotional Maturity					
Reaction to Setbacks					
Respect by Faculty					
Respect by Peers					
Ability to work in a Team					
Intellectual Curiosity					
Ability to Work Independently					
Ability to Accept Criticism					

If you would like to explain any of your ratings above, please do so.

I recommend the above-mentioned student for the Teacher Academy of Maryland Program.

I do **NOT** recommend the above-mentioned student for the teacher Academy of Maryland Program.

Teacher's Signature

Date